



Introduction of Break-out Session 1

“Mature Products”

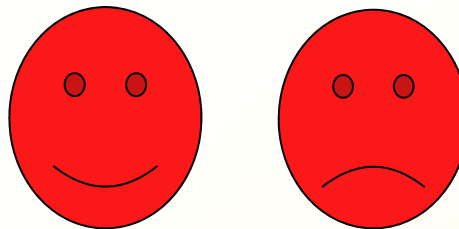
Luc De Schaepdrijver

Graham Bailey

Washington DC, 5 May 2010

Session on Mature Products

- **Mature products in late development, registered or on the market (clinical data available)**
 - **4 case studies : CNS, Metabolic, Anti-infective, Urology**
 - **Each case will be addressed by teams representing various roles e.g. industry toxicologist (T), regulator (R), parent/ethical voice (P) and expert group (E)**
 - **All teams will assume the role of T -> R -> P -> E**



Objectives

- “A retrospective look at the data”
- Concentrate on key questions :
 - Have the juvenile studies been helpful for risk assessment ?
 - Did they increase our knowledge base ?
 - Looking retrospectively, what might you have done differently ?
- Share experiences, prompt discussion within your group and get everyone engaged
- Get a better understanding of the viewpoints and expectations of the various functions / players
- Identify the “key topics” for the overall group discussion
- Have fun !! Get to know each other !

Datasets for cases

- **General product information (indication, pediatric age group(s), treatment duration and regimen, ROA, ...)**
- **Pharmacology**
- **Preclinical pharmacokinetics and metabolism**
- **Preclinical toxicology**
- **Clinical safety (e.g. in pediatric target population)**

- **Other relevant information (e.g. regulatory interaction, labeling info, ...)**

Methodology (1)

- All teams address the case studies in a fixed sequence :
 1. Toxicologist
 2. Regulator
 3. Parent (ethical voice)
 4. Expert Panel
- Sets of tailor made questions for first 3 rounds (T – R – P) available to provide a framework & facilitate the discussions. Make notes within your group of your discussions
- Round 4 ('mini-plenary session' per case) is to review the answers of the first 3 rounds as “expert panel”. Try to come to a consensus opinion in collaboration with the rapporteur
- A rapporteur gives feedback to the whole meeting

Methodology (2)

- All 8 teams get to know all 4 cases
- Team composition is indicated in your meeting package
- Good mix of regulators, pharma industry and CRO's from EU/US on each team
- Facilitators will help 'drive' exercise (keep you on time) and report back to the whole meeting
- Any questions PLEASE ASK !!



Introduction to Break-out Session 2

“Emerging Products”

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Session on emerging products

- **Products in early development with preliminary clinical plan and initial regulatory responses**
 - 4 case studies : Immunology, Oncology, CNS, Pain
 - Case studies will feed the overall group discussion
 - Each case will be addressed by teams consisting of a mix of the 3 roles (T – R – P)
 - Two rapporteurs designated to each case study will capture the opinions / responses to a set of questions

Objectives

- **“What can we do better ?”**
- **Concentrate on key questions :**
 - **When & how can juvenile studies be helpful for risk assessment ?**
 - **Which improvements do we need to get there ?**
 - **Other recommendations or suggestions ?**
- **Stimulate group discussion and get everyone engaged**
- **Get a better understanding of the viewpoints and expectations of the various functions / players**
- **Identify the “key topics” for the overall group discussion**

Datasets for cases

- **Pediatric Investigational Plan incl. indication(s), pediatric age group(s), treatment duration and regimen, route of administration, proposed preclinical and clinical strategy**
- **Pharmacology**
- **Preclinical pharmacokinetics and metabolism**
- **Preclinical toxicology in adults**
- **Clinical data in adults ?**

- **Regulatory interactions**
- **Other relevant information**

Methodology

- **All teams are composed of a mix of T-R-P and try to come to an expert opinion**
- **All 8 teams get to know all 4 cases**
- **Different team composition than yesterday ! (see meeting package)**
- **Two rapporteurs per case facilitate the discussion and provide feedback to overall group**
- **If you need assistance please ask !**

Logistics

	Round 1 45 min	Round 2 45 min	Round 3 45 min	Round 4 45 min
Team 9	CASE A	CASE B	CASE C	CASE D
Team 10				
Team 11	CASE B	CASE C	CASE D	CASE A
Team 12				
Team 13	CASE C	CASE D	CASE A	CASE B
Team 14				
Team 15	CASE D	CASE A	CASE B	CASE C
Team 16				

Session 1 “Mature Products”

- Case 1 = Compound V : CNS
Georg Schmitt, Isabelle Leconte
- Case 2 = Compound X : Metabolic
Jeffrey Moffit, Karen Davis Bruno
- Case 3 = Compound Y : anti-infective
Kok Wah Hew, Beatriz Silva Lima
- Case 4 = Compound Z : urology
Kary Thompson, Ulla Wändel-Liminga

Session 2 “Emerging Products”

- Case 1 = Compound A : Immunology
Isabelle Leconte, Karen Davis Bruno
- Case 2 = Compound B : Onco
Beatriz Silva Lima, Kary Thompson
- Case 3 = Compound C : Pain
Georg Schmitt, Kok Wah Hew
- Case 4 = Compound D : biological – CNS
Ulla Wändel-Liminga, Jeffrey Moffit

A faded network diagram in the background, consisting of a central node connected to four other nodes, forming a star-like structure.

BACK-UP SLIDES



**OVERALL GROUP
DISCUSSION**

**CONSENSUS
BUILDING**

Topics for Consensus Building

- **When a juvenile animal toxicity study is warranted [assumes a data gap has been identified that can be addressed by a study] which points do you consider wrt following questions ?**
 - **What are the minimal ages to start dosing for the different species and administration routes ? (assuming no particular target organ)**
 - **Does a Day 10 rat = newborn child ?**
 - **How long would you dose to cover all critical stages of organ system development ? Is there a minimum length for such studies ?**
 - **If there are organs of potential concern what criteria would you use to prioritize ?**
 - **Are there endpoints, or organ systems, that should always be evaluated ? Recovery needed (how long) ?**
 - **Screening study design versus targeted study approach ?**

Topics for Consensus Building

- Which species and how does one decide ?
- How do you select the high dose level ?
- When, during the pediatric program, should the study be conducted ?
- **What are the challenges for global pediatric development ?**
 - Have differences in the current regional regulations been a hurdle ? If yes, was this because of content and/or timing differences ?