

Incorporating Clinical Information into the Label

Labels without Categories: A Workshop on FDA's
Pregnancy and Lactation Labeling Rule
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PLLR Draft Guidance Reference

- *4.Data, a.Human Data (pg 11-12)*: describe the data that provide the scientific basis for the information presented in the Risk Summary and Clinical Considerations
 - Include Positive & Negative findings (no heading if absent human data)
 - Update label as new data become available
 - Evaluate quality & quantity of data for inclusion in label
 - Describe adverse outcomes/rxns/effects, including:
 - Data source (RCT, Registry, Study type etc)
 - Number of subjects & study duration
 - Exposure timing, duration, and dose
 - Data limitations including biases & potential confounders
 - Include comparison group data, data CIs, & power calculations

Presentation Outline

- Overview of study designs, basic applied statistics, quality & how to interpret results
- Overview of where clinical data sources are found
- Summarizing data information for the label
- Discussion of whether sufficient clinical information exists to include in the label: What is the threshold for inclusion? Is it of sufficient quality and/or robust enough? When are there enough human data to make the label?

Hierarchy of Evidence

- Systematic reviews and meta-analyses
- **RCTs** with definitive results (CIs that do not overlap clinically significant threshold effect)
- **RCTs** with non-definitive results (point estimate suggests clinically significant effect but with overlapping CIs)
- **Cohort studies**
- **Case-control studies**
- Cross sectional surveys
- Case reports: rarely sufficient to characterize risk. Notable exception: thalidomide.

What about Registries?

- **Registries** come in several forms and they can parallel different study designs
- Basic idea: an observational study method. A form of surveillance, on the continuum from passive surveillance to active
 - Optimally, Registries are conducted with the rigor of a cohort study, including recruitment strategies, carefully selected comparison group(s), exposure/outcome ascertainment, & indiv. follow-up
- PERs the most common type of post-approval study in pregnant women required/request by FDA

What about Registries?

- Shortcoming: often fail to provide useful info for reasons including:
 - low enrollment, retrospective cases
 - Prevalence of disease in pregnant women
 - Awareness of PER, by HCPs & patients

⇒ **Is shortcoming due to our expectations? Is study designed for signal generation or for hypothesis testing?**

⇒ **Registries can provide a valuable contribution to body of evidence**

Observational studies vs RCTs

Observational studies - cohort design:

- Women 'decide' if they are going to use the exposure of interest and which type
- Variation in how much exposure & when exposure occurs

Clinical Trials:

- Women are randomized to exposure of interest/type
- Very few RCTs

=> We will focus on observational studies...

Study Design Overview

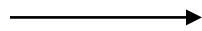
Cohort study

- To determine causes of disease



Case-control study

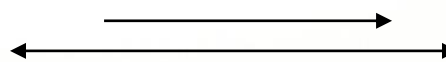
Patients with disease, or with pre-specified outcome, and comparison group without disease



Look back to determine exposure to possible risk factors or causes

Cross-sectional study

Patients with characteristic of interest



Look at same time to examine other characteristics

Cohort Study - Basic Design



Exposed

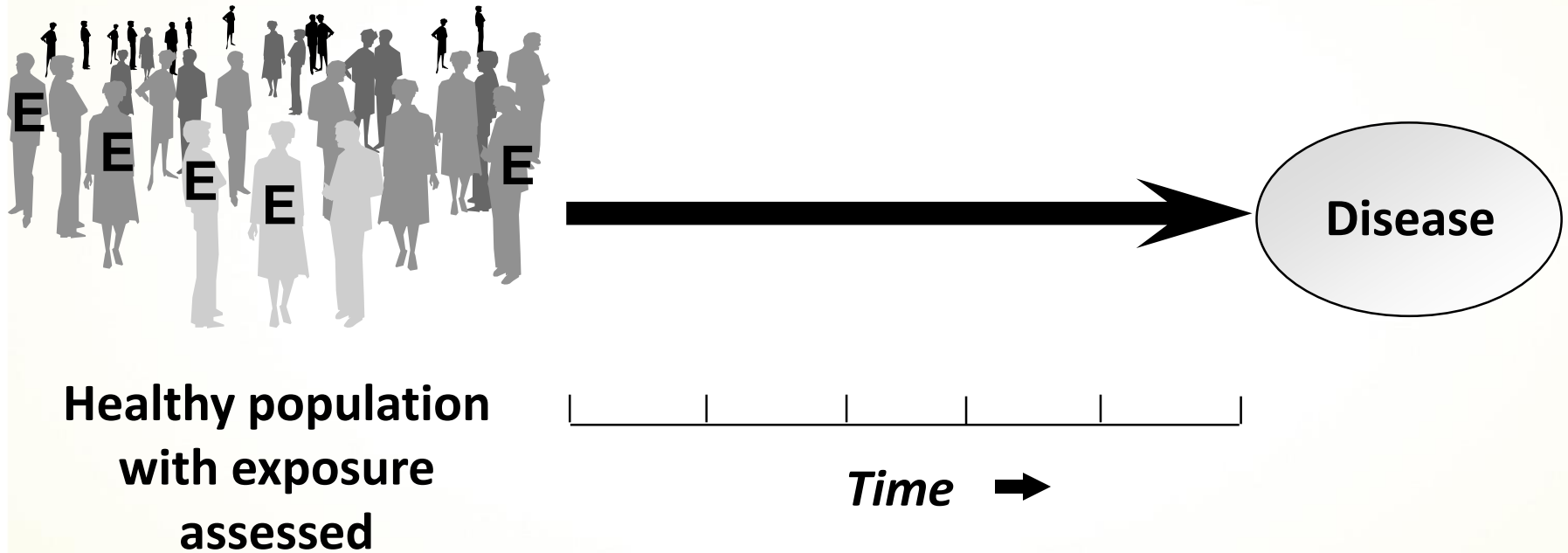


Unexposed



Time →

Cohort Study: Single Population Design



Case-Control Study - Basic Design

Exposed/
Unexposed



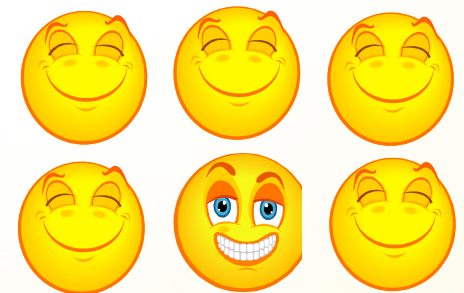
Diseased



Exposed/
Unexposed



Non-diseased



Time →

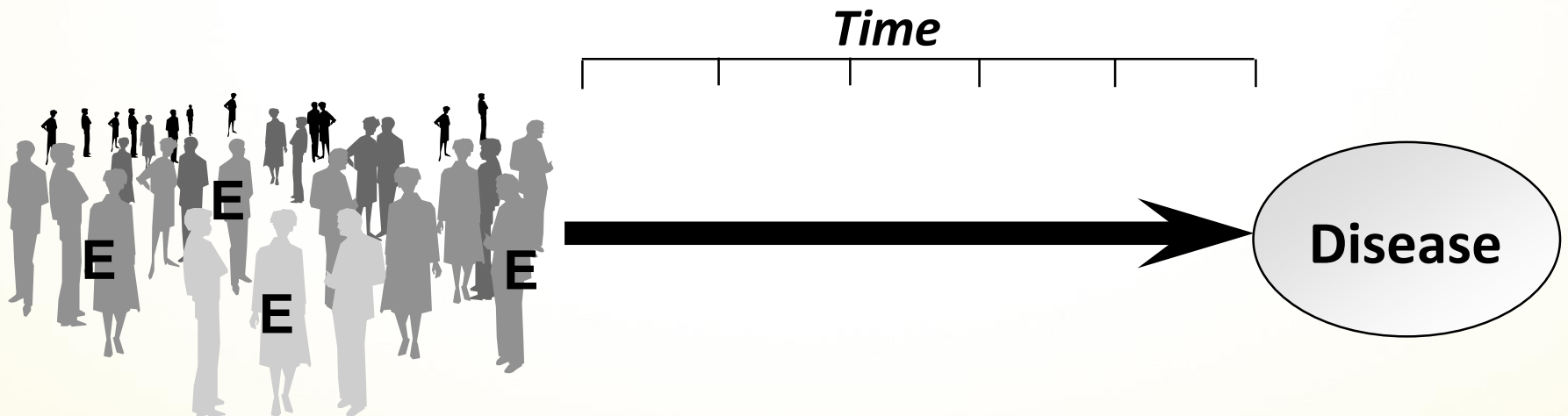


Prospective vs. Retrospective Cohort

Prospective



Retrospective/Historical



Cohort Studies - Advantages

- Can select for rare exposures
- Multiple effects/outcomes from a single exposure
- Clarity of temporal sequence (ie. establish timing and directionality of events)
- Ability to directly calculate incidence rates in both the exposed & unexposed groups
- Ethically safer relative to RCT
- Subjects can be matched
- Eligibility criteria & outcome assessments can be standardized
- Administratively easier & cheaper than RCT.

Cohort Studies - Disadvantages

- Comparisons may be difficult to identify
- Exposure may be linked to a hidden confounder
- Blinding, if needed, is difficult
- Randomization not present
- For rare disease, need large sample sizes
- May need long follow-up (e.g. DES)
- Problems resulting from loss to follow-up (bias)
- Cost & time related to sample sizes required, methods of assessing exposure & disease

Case-Control Studies - Advantages

- Quick and cheaper than a cohort
- Only feasible method for very rare disorders or those with long lag between exposure & outcome;
- Fewer subjects needed.

Case-Control Studies - Disadvantages

- Reliance on recall or records to determine exposure status
- Potential confounders
- Selection of control groups is challenging
- Potential bias: recall, selection

Cohort Study - Quantifiables

- Incidence (occurrence) rates in expos. & unexposed
- Relative risk (RR) or Odds Ratio (OR)

RR \equiv relative difference in risk associated with expos.

$$RR = \frac{R_1}{R_0}$$

Risk Difference (RD) = absolute difference in risk associated with an exposure

$$RD = R_1 - R_0$$

$R_1 \equiv$ risk in exposed group, $R_0 \equiv$ risk in non-exposed

Case-Control Study - Quantifiables

Can we compute incidence rates in exposed & unexposed? NO – why?

- Odds Ratio (**OR**)

	NTD+	NTD-
Folic Acid+	10	10,703
Folic Acid-	39	11,905

$$OR = \frac{A_1 B_0}{B_1 A_0} = \frac{10 \cdot 11,905}{10,703 \cdot 39} = 0.29$$

If OR = 3.0, the odds of an exposed person developing outcome are 3X that of an unexposed person

If OR = 0.3, the odds of an exposed person developing outcome are ~ one third that of an unexposed person

Interpretation of Point Estimate (OR or RR)

Use OR as example:

- Relative odds associated with exposure
 - OR = 1 \Rightarrow no association (expos. to adverse outcome)
 - OR > 1 \Rightarrow positive association
 - OR < 1 \Rightarrow negative/protective association
- Size of OR indicates strength of association
- OR \approx RR when disease rare (i.e., risk < 5%); when disease not rare, OR still a valid measure of association

“To error is human”

- Science emphasizes systematic, repeatable, carefully-conducted observation
- Laboratory investigations are highly controlled, to minimize unwanted influences
- Human sciences must contend with many threats to validity....the good news is that we're not lab rats
- Importance of human data: animal model findings don't always predict findings in humans and v.v.

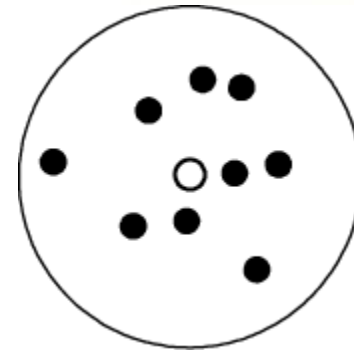
“To error is human”

Any epidemiologic study presents many opportunities for error in relation to:

- Selection of study participants
 - Classification and measurement
 - Comparisons and interpretation
- These systematic error sources are in addition to sampling variability (random error)

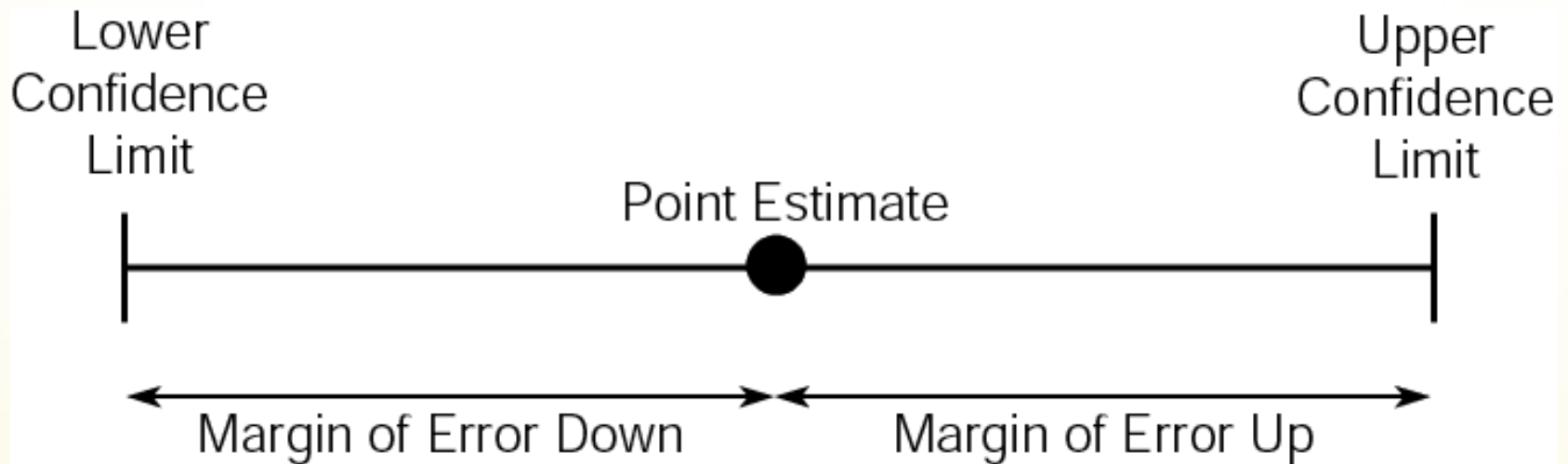
Random Error (Imprecision)

- Random error
 - = imprecision
 - = balanced scatter
- Dealt with via probability models (e.g., Normal distributions)
- Methods:
 - Confidence intervals
 - Hypothesis tests



Confidence Intervals

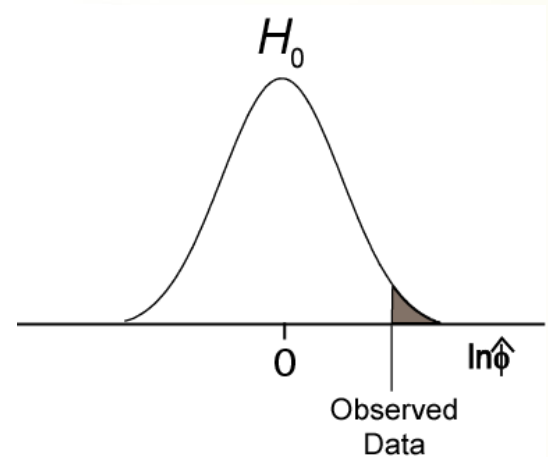
- **Confidence Interval (CI)**: surrounds point estimate with **margin of error** \Rightarrow **CI locates** the parameter with specified level of confidence (e.g., 95%)
- The width of the CI quantifies the **precision** of the estimate (narrow CI \rightarrow precise estimate)



P-values in a Nutshell

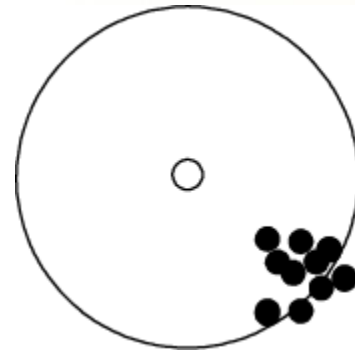
P value tells us the probability of an event occurring due to chance alone

- Null hypothesis
 H_0 : RR = 1 (no effect)
- *Small P-value* \Rightarrow **strong evidence against H_0**
- $P = .05$ is a guide, not a cutoff
- Rough guide:
 $P \leq .10 \Rightarrow$ marginally significant evidence against H_0
- $P \leq .01 \Rightarrow$ very significant evidence



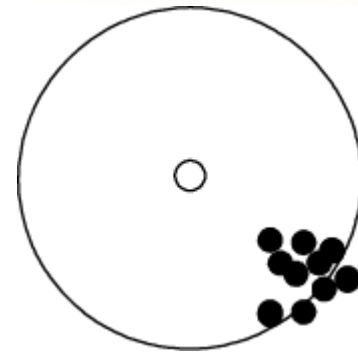
Systematic Error (Bias)

- **Bias** = systematic error in inference (*not* an imputation of prejudice)
- **Direction** of bias
 - Toward the null**
(*RR* underestimates true effect)
 - Away from null** (*RR* overestimates true effect)



Categories of Bias

- **Selection bias** –study participants selected in a way that favors a certain outcome
- **Information bias** – misinformation favoring a particular outcome
- **Confounding** – extraneous factors cause bias



Confounding

“Mixing of effects”

- Some **other risk factor** may be responsible for at least some of the association under investigation.

Common Confounders:

- Age -- e.g., exposed persons are older
- Sex -- e.g., more exposure in men
- Risk factors - more exposed persons (or unexposed) smoke(-), exercise(+), eat vegetables(+), use recreational drugs(-), . . .

Control of confounding

Controlling confounding means doing something to make comparison more fair:

- Exclude people who have the risk factor (“restriction”)
- Stratified analysis (adjustment, standardization)
- Mathematical modeling (e.g., regression)

Control of unknown confounders: e.g. randomize

Effect Modification / Interaction

- The magnitude or direction of an association varies according to levels of a third factor
- Unlike confounding, effect measure modification should be described and reported, rather than controlled.

General Quality Evaluation of Studies

- Choice of population & comparisons...potential for bias
- Understanding underlying prevalence of exposure & preval. of outcome ...belongs in the 8.1 Risk Summary
- Define & measure exposure (medication dose, timing not observed) & outcome (e.g. dysmorphology exam)
- Some maternal disease & some meds: episodic
- Identifying start & end of pregnancy...expos. windows
- Maternal disease ('confounding by indication')
- Early outcomes (fertility, early pregnancy loss)...difficult to pick up
- Availability of important covariate information

Suggested Clinical Data Resources

- **Publications:**
Include studies from classical study populations, long standing case-control studies (Slone, Metropolitan Atlanta Birth Defects), study populations formed using large linked automated databases
- **Registries:**
FDA Office of Women's Health Research online
<http://www.fda.gov/ScienceResearch/SpecialTopics/WomensHealthResearch/ucm251314.htm> > click "Find A Registry" for listing VAMPSS
- Manufacturer data, early phase studies
- Abstracts/unpublished data?
- www.clinicaltrials.gov

Presentation Outline – where are we?

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How Much Data to Include?

- What is the threshold for inclusion?
- Is it of sufficient quality and/or robust enough?
- When are there enough human data to make the label?
 - No straightforward answers, but you now know the basics of evaluating hierarchy & quality of studies
 - Requires expertise & informed judgement

Questions?



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